

PORTFOLIO ENTRY SHEET

Competency: 1.0 Health

Sub-competency: 1.1

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: health problems common in infants and toddlers with disabilities, with chronic disorders, and/or with communicable disease.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 1.0 Health

Sub-competency: 1.2

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: health, medical resources, services, and procedures to access well child care with a primary health care provider, specialized health care provider, vision/hearing screening, and immunizations according to established protocols.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 1.0 Health

Sub-competency: 1.3

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: appropriate nutritional guidelines for the child birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 1.0 Health

Sub-competency: 1.4

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: basic health, safety, and nutrition practices and procedures that facilitate growth and prevent disease and injury in children.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 1.0 Health

Sub-competency: 1.5

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: signs of child abuse, neglect, and emotional distress; the obligation and procedures to report suspected abuse or neglect.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 1.0 Health

Sub-competency: 1.6

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: individualized service patterns to accommodate the child's changing nutrition, health, and medical status.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 1.0 Health

Sub-competency: 1.7

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: precautionary measures to protect personal health during service delivery.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.1a Physical, Motor, Sensory Integration Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: theories and patterns of normal gross motor development birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.1b Physical, Motor, Sensory Integration Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: theories and patterns of normal fine motor development birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.1c Physical, Motor, Sensory Integration Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: function of sensory integration and it's affect on the development of the child birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.1d Physical, Motor, Sensory Integration Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: early warning signs of delayed or atypical development that would require referral to a specialist in gross and fine motor, and sensory integration.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.1e Physical, Motor, Sensory Integration Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: use of appropriate positioning and handling techniques and the implementation in interventions across environments.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.1f Physical, Motor, Sensory Integration Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: evidence based interventions, strategies, activities and resources that address the outcomes related to the physical development and sensory integration of the child.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.2a Cognitive Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: the significance of early brain development that occurs during a child's first 3 years of life.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.2b Cognitive Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: cognitive development from birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.2.c Cognitive Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: emergent literacy development in children birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.2d Cognitive Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: the impact of vision and hearing loss on the development of the child.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.2e Cognitive Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: the importance of play and relationship-based approaches to promote development.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.2f Cognitive Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: early warning signs of delayed or atypical development that would require a referral to a specialist in cognitive, hearing and vision development.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.2g Cognitive Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: evidence based interventions, strategies, activities and resources that address the outcomes relating to the cognitive development of the child.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.3a Social Emotional Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: social and emotional development in children birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.3b Social Emotional Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: principles of infant mental health, such as attachment, bonding, responsive care-giving, and building confidence and social competencies within the context of relationships.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.3c Social Emotional Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: principles of state regulation and temperament.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.3d Social Emotional Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: children's behavioral responses to trauma.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.3e Social Emotional Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: positive strategies for supporting appropriate behaviors and reducing inappropriate behaviors.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.3f Social Emotional Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: methods of behavior support and management appropriate for children birth to three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.3g Social Emotional Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: early warning signs of delayed and atypical social and emotional development and referral to specialist when appropriate.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.3h Social Emotional Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: evidence based interventions, strategies, activities and resources that address the outcomes relating to the social and emotional development of the child.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.4a Communication Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: receptive communication development from birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.4b Communication Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: expressive communication development from birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.4c Communication Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: interactive nature of communication for child and parent in social play.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.4d Communication Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: early warning signs of delayed or atypical development that would require a referral to a specialist in communication and language development.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.4e Communication Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: use of augmentative devices to facilitate communication.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.4f Communication Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: evidence based interventions, strategies, activities and resources that address the outcomes relating to the communication development of the child.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.5a Adaptive, Self-Help, and Feeding Development

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: adaptive and self-help development from birth to age three, such as feeding, dressing, simple household tasks, and engaging in household routines.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.5b Adaptive, Self-Help, and Feeding Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: feeding developmental milestones, and positioning for feeding from birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.5c Adaptive, Self-Help, and Feeding Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: early warning signs of delayed or atypical development that would require a referral to a specialist in adaptive, self-help, and feeding development.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 2.0 Child Development

Sub-competency: 2.5d Adaptive, Self-Help, and Feeding Development

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: evidence based interventions, strategies, activities and resources that address those outcomes relating to the adaptive development of the child.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 3.0 Development in Children with Special Needs

Sub-competency: 3.1

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: variations in development which may be a result of a disability or health condition and of the potential impact of variations on future development.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 3.0 Development in Children with Special Needs

Sub-competency: 3.2

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: etiologies and characteristics of conditions associated with specific disabilities and the affect on early development and child-caregiver interactions.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 3.0 Development in Children with Special Needs

Sub-competency: 3.3

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: interrelatedness of the developmental domains as they influence the overall development of the child.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

Early Intervention Credentialing Guideline and Portfolio Planner

Competency: 3.0 Development in Children with Special Needs

Sub-competency: 3.4

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: interactions among environment, cultural, family, biological, and health/medical factors that influence the growth and development of the child

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments

Early Intervention Credentialing Guideline and Portfolio Planner
PORTFOLIO ENTRY SHEET

Competency: 3.0 Development in Children with Special Needs

Sub-competency: 3.5

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: evidence based interventions, strategies, and activities that are adapted to the child's unique characteristics and level of functioning.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction With Families

Sub-competency: 4.1

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: the family's role in the development of the very young child, including the child with special needs.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction with Families

Sub-competency: 4.2

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: potential impact of the child with special needs on the individual family, such as family stressors, divorce rates, and child abuse rates.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction with Families

Sub-competency: 4.3

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: grief and loss as it applies to parenting a child with special needs.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction with Families

Sub-competency: 4.4

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: family's role in the Baby Watch Early Intervention system.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction With Families

Sub-competency: 4.5

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: individual family culture and values and how they affect parent-professional relationships.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction With Families

Sub-competency: 4.6

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: various adult learning styles.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction With Families

Sub-competency: 4.7

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: considerations in working with parents with disabilities and/or varying levels of adult literacy.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction with Families

Sub-competency: 4.8

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: the impact on children of families with a history of substance abuse problems.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction with Families

Sub-competency: 4.9

The **Early Intervention Specialist I and II** will demonstrate knowledge of, recognize and apply in work practices: the impact of maternal depression, and other mental health disorders on children birth to age 3.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction with Families

Sub-competency: 4.10

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: appropriate personal/professional boundaries and basic staff safety considerations in home-based work.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction with Families

Sub-competency: 4.11

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: collaborative partnerships with families that build families' sense of parenting competence and confidence.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 4.0 Interaction with Families

Sub-competency: 4.12

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: evidence based interventions, strategies, activities, and resources that focus on children's interests within the context of family preferences and daily routines, including natural interactions with family members and other caregivers.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 5.0 Evaluation and Assessment

Sub-competency: 5.1

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: purpose of screening, evaluation, and assessment in the EI system in Utah, including determination of initial and ongoing eligibility, identifying strengths and needs for IFSP outcome development, and measuring progress toward outcome attainment.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 5.0 Evaluation and Assessment

Sub-competency: 5.2

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: various types of tests (criterion based, standardized, etc.) and basic statistical concepts (percentile, standard deviations, etc.) underlying the scoring and interpretation of test results.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 5.0 Evaluation and Assessment

Sub-competency: 5.3

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: selection, administration, and scoring individualized assessments for the child birth to age 3.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 5.0 Evaluation and Assessment

Sub-competency: 5.4

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: how to gather appropriate information on the child and family using multiple procedures and an array of information sources such as formal tools, formal and informal observations, third party reports.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 5.0 Evaluation and Assessment

Sub-competency: 5.5

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: collaboration with the family in the evaluation and assessment process to identify the current level of functioning, strengths and needs of the child, including interactions between the child and caregivers in multiple settings.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 5.0 Evaluation and Assessment

Sub-competency: 5.6

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: how to integrate and interpret assessment information; summarize and present results of assessment information to the family in jargon-free language and in the context of child strengths.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.1a Duties and Responsibilities of Service Coordination

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: role of the Service Coordinator in the IFSP process including: coordination of evaluations and assessments of the child and family, facilitation and participation in the development, review, and evaluation of the IFSP, and facilitation of the timely delivery of appropriate services.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.1b Duties and Responsibilities of Service Coordination

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: family-directed assessment of the concerns, priorities, and resources of the family and the identification of the supports and services necessary to enhance the family's capacity to meet the developmental needs of the child birth to age three.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.1c Duties and Responsibilities of Service Coordination

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: procedural safeguards for families.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.1d Duties and Responsibilities of Service Coordination

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: a strength-based approach to families, and how to facilitate the ability of the family to build on what is working, to identify and solve their needs, and to be an effective advocate for their child.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.1e Duties and Responsibilities of Service Coordination

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: how to facilitate processes and strategies for transition of the toddler with a disability to preschool or other appropriate services.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.1f Duties and Responsibilities of Service Coordination

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: assistance to families in accessing available services, coordinating services across agencies including medical and health providers.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.1g Duties and Responsibilities of Service Coordination

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: the unique nature of service coordination, planning and service delivery to children who are involved in child protective services.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.1h Duties and Responsibilities of Service Coordination

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: family assessment information to formulate family-based outcomes, identify evidence based interventions, and strategies to address those outcomes.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.2a Collaborate With Families and Team in All Phases of IFSP Process

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: the purpose and use of the IFSP including the Interim IFSP.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.2b Collaborate With Families and Team in All Phases of IFSP Process

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: the philosophy and process of developing and maintaining a family-centered IFSP.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.2c Collaborate With Families and Team in All Phases of IFSP Process

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: evaluation and assessment information, with the family and other team members, to formulate developmentally appropriate outcomes and to identify effective strategies, activities and resources that address those outcomes.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.2d Collaborate With Families and Team in All Phases of IFSP Process

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: importance of communicating effectively with other team members and professionals for the purpose of integrating knowledge and supporting the family with an interdisciplinary approach to services.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.2e Collaborate With Families and Team in All Phases of IFSP Process

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: implementation of the IFSP including gathering data, adapting and developing materials, evaluating, and modifying intervention strategies when needed.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments:

PORTFOLIO ENTRY SHEET

Competency: 6.0 Program Implementation

Sub-competency: 6.2f Collaborate With Families and Team in All Phases of IFSP Process

The Early Intervention Specialist I and II will demonstrate knowledge of, recognize and apply in work practices: legal requirements related to the IFSP process and service provision for children birth to age three and their families.

Type of Documentation:

Date Completed:

Setting:

Description of Activity and Relevancy to Competency:

Mentor/Supervisor:

Date: _____

Comments: