

# Utah Early Intervention Program



## Federal Fiscal Year 2007-2008 Annual Performance Report by Local Programs

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Number of Children with IFSP on 12/1/2007	87	Number of Infants and Toddlers Served during Federal Fiscal Year 2007-2008	193	
Data from July 1, 2007 – June 30, 2008		FFY 07-08 Utah State Target	FFY 07-08 SUU	FFY 07-08 All Utah Programs
Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.		100%	90% <sup>b</sup>	99%
Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.		76.5%	43% <sup>d</sup>	71%
Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved; A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills; (including early language/communication); and C. Use of appropriate behaviors to meet their needs.		No State Target for this year	N/A	N/A
Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family: A. Know their rights; B. Effectively communicate their children's needs; and C. Help their children develop and learn.		A. 76% B. 73% C. 80%	A. 81% <sup>e</sup> B. 81% <sup>e</sup> C. 88% <sup>e</sup>	A. 78% B. 74% C. 82%
Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other states with similar eligibility definitions; and B. National data.		0.82%	0.49% <sup>d</sup>	0.64%
Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to: A. Other states with similar eligibility definitions; and B. National data.		1.89%	2.36% <sup>d</sup>	1.92%
Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.		100%	99% <sup>b</sup>	96%
Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschools and other appropriate community services by their third birthday including: A. IFSPs with transition steps and services; B. Notification to LEA, if the child is potentially eligible for Part B; and C. Transition conference if child potentially eligible for Part B.		A. 100% B. 100% C. 100%	A. 100% <sup>a</sup> B. 100% <sup>a</sup> C. 100% <sup>a</sup>	A. 99% B. 95% C. 100%

<sup>a</sup> Data from State Monitoring file review

<sup>d</sup> 618 Data

<sup>b</sup> Data from BTOTS, (Baby Toddler Online Tracking System)

<sup>e</sup> Annual Child and Family Outcomes Survey

<sup>c</sup> Count ≤10; must be interpreted with caution

<sup>f</sup> Non-Monitoring Year