

Overall Age Appropriate	<b>Completely means:</b>	<b>7</b>	<ul style="list-style-type: none"> <li>Child shows functioning expected for his or her age in <b>all or almost all everyday situations</b> that are part of the child's life. Functioning is considered <b>appropriate</b> for his or her age.</li> <li>No one has any concerns about the child's functioning in this outcome area.</li> </ul>
		<b>6</b>	<ul style="list-style-type: none"> <li>Child's functioning generally is considered <b>appropriate</b> for his or her age but there are <b>some significant concerns</b> about the child's functioning in this outcome area. These concerns may be substantial enough to suggest monitoring or possible additional support.</li> <li>Although age-appropriate, the child's functioning may border on not keeping pace with age expectations.</li> </ul>
Overall Not Age Appropriate	<b>Somewhat means:</b>	<b>5</b>	<ul style="list-style-type: none"> <li>Child shows functioning expected for his or her age <b>some of the time and/or in some situations</b>. Child's functioning is a mix of age appropriate and not age appropriate behaviors and skills.</li> <li>Child's functioning might be described as like that of a <b>slightly younger child*</b>.</li> </ul>
		<b>4</b>	<ul style="list-style-type: none"> <li>Child shows some but not much age-appropriate functioning.</li> </ul>
	<b>Emerging means:</b>	<b>3</b>	<ul style="list-style-type: none"> <li>Child does <b>not yet</b> show functioning expected of a child of his or her age in any situation.</li> <li>Child's behaviors and skills include <b>immediate foundational skills</b> upon which to build age appropriate functioning. Child shows these immediate foundational skills most or all of the time across settings and situations.</li> <li>Functioning might be described as like that of a <b>younger child*</b>.</li> </ul>
		<b>2</b>	<ul style="list-style-type: none"> <li>Child's behaviors and skills include some <b>immediate foundational skills</b> but these are not displayed very often across settings and situations.</li> </ul>
	<b>Not yet means:</b>	<b>1</b>	<ul style="list-style-type: none"> <li>Child does <b>not yet</b> show functioning expected of a child his or her age in any situation.</li> <li>Child's skills and behaviors also <b>do not yet include any immediate foundational skills</b> upon which to build age appropriate functioning.</li> <li>Child's functioning might be described as like that of a <b>much younger child*</b>.</li> </ul>

\* The characterization of functioning like a younger child only will apply to some children receiving special services, such as children with developmental delays.