

**CHILD OUTCOME SUMMARY FORM**  
**Baby Watch Early Intervention Program**

Entry

annual IFSP (optional)

Exit

Child's Name \_\_\_\_\_ DOB \_\_\_\_\_ Date \_\_\_\_\_

Team Members \_\_\_\_\_

**1. Positive Social-Emotional Skills (Including Social Relationships).**

**To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?**

- a. Relating with adults
- b. Relating with other children
- c. Following rules related to groups or interacting with others

Check all sources of information used to determine rating:

Functional observation	Developmental Screen	Assessment tool _____	Other
Family Interviews	Standardized Evaluations	Pertinent Health, Medical Records	

Rationale:

Circle one number that best represents the child's level of functioning.

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

*At exit: Has the child shown any new skills/behaviors related to positive social relationships since entry?*

Yes\_\_ No\_\_

**2. Acquiring and Using Knowledge and Skills.**

**To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?**

- a. Thinking, reasoning, remembering and problem solving
- b. Understanding symbols
- c. Understanding the physical and social worlds

Check all sources of information used to determine rating:

Functional observation	Developmental Screen	Assessment tool _____	Other
Family Interviews	Standardized Evaluations	Pertinent Health, Medical Records	

Rationale:

Circle one number that best represents the child's level of functioning.

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

*At exit: Has the child shown any new skills/behaviors related to using skill and knowledge since entry?*

Yes\_\_ No\_\_

**CHILD OUTCOME SUMMARY FORM (continued)**  
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Entry

annual IFSP (optional)

Exit

Child's Name \_\_\_\_\_ DOB \_\_\_\_\_ Date \_\_\_\_\_

**3. Taking Appropriate Action to Meet Needs.**

**To what extent does this child show behaviors and skills appropriate for his or her age across a variety of settings and situations?**

- a. Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- b. Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects)
- c. Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects)

Check all sources of information used to determine rating:

Functional observation	Developmental Screen	Assessment tool	Other
Family Interviews	Standardized Evaluations	Pertinent Health, Medical Records	

Rationale:

Circle one number that best represents the child level of functioning.

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

*At exit: Has the child shown any new skills/behaviors related to taking appropriate action to meet needs since entry?*

Yes \_\_\_ No \_\_\_